



Class Notes

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English Q/Ans Notes Chapter No 3 **“The Echoing Green”**

Prepared by **“The Learning Orbit”**

YouTube channel @theLearningOrbit371

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1. What pattern of rhyming do you see in the poem, and how does it affect the mood?

Ans=The poem follows a simple AABB rhyming pattern throughout. This regular and musical rhyme scheme gives the poem a joyful, lyrical, and soothing tone, reflecting the innocence and happiness of the children playing and the harmony of nature.

2. Can you find examples of figurative language in the poem? If yes, what do they add to the meaning?

Ans=Yes, several examples of figurative language appear in the poem:

Personification: "The sun does arise" — the sun is given human traits of waking or rising.

Imagery: "The birds of the bush / Sing louder around" — appeals to our sense of sound and sight.

Metaphor: "Like birds in their nest" – compares children resting in their mothers' laps to birds, symbolizing safety and innocence.

These elements enhance the beauty of the poem and deepen the emotional and sensory connection with the reader, emphasizing joy, nature, and the cycle of life.

3. Which words or phrases shape your understanding of the poem?

Ans=Phrases like:

"The merry bells ring"

"Old John, with white hair"

"Till the little ones weary"

"On the darkening Green"

These phrases help us see the progression of time, from morning to evening and youth to old age, reflecting the poem's theme of life's cycle.

4. What can you infer about the relationships or messages in the poem from the way the characters or elements are described?

Ans=The children are depicted as playful and joyful, the elders as nostalgic but content, and nature as vibrant and in harmony with human life. This suggests a message of interconnectedness between humans and nature, and how each stage of life has its own beauty and value.

5. What new ideas or facts did you learn, and how do they relate to what you already know?

Ans=The poem illustrates how childhood joy and elder reflection are both essential parts of life. This idea relates to the common understanding of life being a journey with different phases, each bringing its own experiences and emotions.

6. How would you put the main idea of the poem into your own words?

Ans=The poem celebrates the joys of childhood, the peace of nature, and shows how time passes from morning to evening, reflecting the natural cycle of life from youth to old age.

7. Based on the details given, what can you guess about the deeper themes or messages in the poem?

Ans=Deeper themes include:

The innocence of childhood,

The inevitability of aging and change,

The beauty and harmony of nature,

The cycle of life – from youthful play to peaceful rest.

It encourages readers to cherish each moment of life and see beauty in every stage.

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